

DEPARTMENT OF DEVELOPMENTAL SERVICES EXAMINATION ANNOUNCEMENT



REHABILITATION THERAPIST, STATE FACILITIES (DANCE, MUSIC, RECREATION, ART)

9SNBA

OPEN

AN AFFIRMATIVE ACTION EMPLOYER - EQUAL OPPORTUNITY TO ALL REGARDLESS OF RACE, COLOR, CREED, NATIONAL ORIGIN, ANCESTRY, SEX, MARITAL STATUS, DISABILITY, RELIGIOUS OR POLITICAL AFFILIATION, AGE, OR SEXUAL ORIENTATION

IT IS AN OBJECTIVE OF THE STATE OF CALIFORNIA TO ACHIEVE A DRUG-FREE STATE WORK PLACE. ANY APPLICANT FOR STATE EMPLOYMENT WILL BE EXPECTED TO BEHAVE IN ACCORDANCE WITH THIS OBJECTIVE BECAUSE THE USE OF ILLEGAL DRUGS IS INCONSISTENT WITH THE LAW OF THE STATE, THE RULES GOVERNING CIVIL SERVICE AND THE SPECIAL TRUST PLACED IN PUBLIC SERVANTS

SPOT FOR: SONOMA DEVELOPMENTAL CENTER CONTINUOUS TESTING – NO FINAL FILING DATE

Applications may be downloaded from the State Personnel Board website at http://www.spb.ca.gov. Applications (Form 678) are available and MUST be filed in person or by mail with:

Sonoma Developmental Center Human Resources Department 15000 Arnold Drive P.O. Box 1493 Eldridge, CA 95431

DO NOT SUBMIT APPLICATIONS TO THE STATE PERSONNEL BOARD

If you have a **disability** and need special testing arrangements, mark the appropriate box in Part 2 of the 'Application for Examination'. You will be contacted to make specific arrangements.

NOTE: Accepted applicants are required to bring either a photo identification card or two forms of signed identification to the examination.

QUALIFICATIONS APPRAISAL: Interviews will be held when a sufficient candidate pool exists and will be scheduled at the discretion of the appointing authority.

SALARY RANGE: Range S: \$4,534 - \$6,064 per month Range U: \$5,408 - \$6,064 per month

The salary indicated above applies to all parenthetical classes (i.e. Art, Dance, Music, and Recreation Therapists)

REQUIREMENTS FOR ADMITTANCE TO THE EXAMINATION:

IT IS YOUR RESPONSIBILITY TO MAKE SURE YOU MEET THE EDUCATION AND/OR EXPERIENCE REQUIREMENTS STATED BELOW. YOUR SIGNATURE ON YOUR APPLICATION INDICATES THAT YOU HAVE READ, UNDERSTOOD, AND POSSESS THE BASIC QUALIFICATIONS REQUIRED.

MINIMUM QUALIFICATIONS

Completion of an approved clinical internship in the appropriate rehabilitation specialty in an approved hospital or rehabilitation center affiliated with the college. (Individuals who are registered or certified with the appropriate therapy association but who have not completed a clinical internship because it was not a component of the academic program at the time are required to have completed a minimum of two years' full-time paid experience in a clinical, residential, or community-based setting after receipt of the required degree to be admitted into the exam.)

ART: Possession of a Master's Degree in Art Therapy or in Art with emphasis in Art Therapy, or registration with the American Art Therapy Association, or eligibility for such registration.

DANCE: Possession of a Master's Degree in Dance Therapy, or registration with the American Dance Therapy Association, or eligibility for such registration.

MUSIC: Equivalent to graduation from a recognized college with major work in music therapy, or registration with the American Music Therapy Association, or eligibility for such registration.

RECREATION: Equivalent to graduation from a recognized college with major work in therapeutic recreation, or in recreation with an emphasis in

therapeutic recreation, or certification as a registered recreator with specialization in therapeutic recreation by the California Board of Park and Recreation personnel, or the National Therapeutic Recreation Society, or eligibility for such certification. (Registration as a senior in a recognized institution will admit applicants into the exam, but they must produce evidence of graduation or its equivalent before being considered eligible for appointment.)

THE POSITION: While all Rehabilitation Therapists will be involved in a wide range of habilitative and rehabilitative services, assignments will, to the greatest extent possible, be to positions requiring training experience in a specific discipline such as:

ART: Uses the art process and product as reflections of an individual's developments, abilities, personality, concerns, and potential; provides a range of services, assessment, and treatment using specialized art therapy techniques. Art therapy is a service performed with individuals, groups, or families for the purpose of achieving more adequate, satisfying, and productive life adjustments.

DANCE: Uses body movement and dance as the process in therapeutic intervention, specifically directed toward gaining insight into problematic behavior and toward expanding an individual's freedom of movement, flexibility, and coordination; provides opportunity for expression and communication of feelings, needs, and conflicts; facilitates positive change in body image.

MUSIC: Uses music media and activities to provide a non-threatening self-motivating experience to assist an individual in relating to the immediate environment, the self, and the community; provides an atmosphere compatible to behavioral change, self-expression, and nonverbal and verbal communications.

RECREATION: Uses self-motivating, recreational activities to improve functioning and independence as well as to reduce or eliminate the effects of illness or disability and to restore, remediate, or rehabilitate motor skills, social skills, sensory functioning, and acceptable social behavior; and provides resident recreation and leisure counseling to enable the patient/resident to appropriately manage his/her leisure lifestyle.

EXAMINATION INFORMATION: This Examination will consist of a Qualifications Appraisal Interview only. In order to obtain a position on the eligible list, a minimum rating of 70.00% must be attained.

Qualifications Appraisal - Weighted 100%

Scope: In addition to evaluating the competitors' relative abilities as demonstrated by quality and breadth of experience, emphasis in the examining interview will be on measuring competitively, relative to job demands, each competitor's:

Knowledge of (With particular reference to their therapeutic specialty):

- The principles, procedures, techniques, trends, and literature of rehabilitation services, especially those relating to mental, physical, developmental, or geriatric disabilities.
- The process of restoration, maintenance, and development of capabilities.
- Principles of mental health education.
- Scope and activities of private and public health and welfare agencies.
- Characteristics of mental, emotional, physical, and developmental disorders.
- 6. Current trends in mental health, public health, and public welfare.

SEE REVERSE FOR ADDITIONAL INFORMATION

7. Federal and State programs in these fields.

Ability to:

- Utilize and effectively apply required technical knowledge.
- Establish and maintain the confidence and cooperation of persons contacted in the work.
- Secure accurate clinical data and record such data systematically.
- 4. Compose clear, accurate, and concise reports.
- Interpret statistical data.
- 6. Analyze situations accurately and take effective action.
- Communicate effectively.

SPECIAL REQUIREMENTS: Objective and sympathetic understanding of the mentally, physically, developmentally, or geriatric disabled; tolerance; tact; and emotional stability.

ELIGIBLE LIST INFORMATION: The resulting eligible list will be used to fill vacancies at Sonoma Developmental Center only. Names of successful competitors will be merged into the list in order of final scores regardless of the date. Eligibility expires 12 months after it is established unless the needs of the service and condition of the list warrant a change in this period.

TESTING PERIOD INFORMATION: A candidate may be tested only once during a testing period. The testing periods for this examination are:

January 1 through March 31; April 1, through June 30; July 1 through September 30; October 1 through December 31.

BACKGROUND INVESTIGATION: Competitors who are successful in this examination will be required to complete (prior to an appointment in this class) a background investigation document, on which information regarding certain arrests (regardless of conviction) and felony convictions must be divulged. Information collected on this document is distinct from that required on the Standard Application for Examination, Form Std. 678 that is filled out prior to the examination. The hiring agency uses the information obtained on the background investigation document to conduct background investigations and/or to determine an individual suitability for employment.

DRUG TESTING REQUIREMENT: Applicants for positions in this class are required to pass a drug-screening test. Testing of current employees who are applicants in an examination or who are transferring is permitted only if the person does not have a current appointment to a class for which drug testing is a requirement.

VETERAN'S PREFERENCE: Veteran's Preference Credit will be added to the final score of those competitors who are successful in this examination and who qualify for, and have requested these points.

GENERAL INFORMATION

It is the candidate's responsibility to contact the Department of Developmental Services' Testing Office three days prior to the test date if he/she has not received his/her notice.

For an examination without a written feature it is the CANDIDATE'S RESPONSIBILITY to contact the Department of Developmental Services' Testing Office three weeks after the final filing date if he/she has not received a progress notice.

If a candidate's notice of oral interview, EDA, performance test fails to reach him/her prior to the day of the interview due to a verified postal error, he/she will be rescheduled upon written request.

Applications are available at State Personnel Board Offices, local offices of the Employment Development Department and the Department noted on the front.

If you meet the requirements stated on the reverse side, you may take this examination, which is competitive. Possession of the entrance requirement does not assume a place on the eligible list. Your performance in the examination described on the reverse side of this bulletin will be compared with the performance of the others who take this test, and all candidates who pass will be ranked according to their scores.

THE STATE PERSONNEL BOARD reserves the right to revise the examination plan to better meet the needs of the service if the circumstances under which this examination was planned change. Such revision will be in accordance with civil service laws and rules and all competitors will be notified.

EXAMINATION LOCATIONS: Locations of interviews may be limited or extended as conditions warrant.

ELIGIBLE LISTS: Eligible lists established by competitive examination, regardless of date, must be used in the following order: 1) sub-divisional promotional, 2) departmental promotional, 3) multi-departmental promotional, 4) service-wide promotional, 5) departmental open, 6) open. When there are two lists of the same kind, the older must be used first. Eligible lists will expire in from one to four years unless otherwise stated on this bulletin.

PROMOTIONAL EXAMINATIONS ONLY: Competition is limited to employees who have a permanent civil service appointment. Under certain circumstances other employees may be allowed to compete under provisions of Rules 234, 235, and 235.2. State Personnel Board Rules 233, 234, 235, 235.2 and 237 contain provisions regarding civil service status and eligibility for promotional examinations. These rules may be reviewed at departmental personnel offices or at the Information Counter of the State Personnel Board offices.

GENERAL QUALIFICATIONS: Candidates must possess essential personal qualifications including integrity, initiative, dependability, good judgment, and ability to work cooperatively with others; and a state of health consistent with the ability to perform the assigned duties of the class. A medical examination may be required. In open examinations, investigation may be made of employment records and personal history and fingerprinting may be required.

INTERVIEW SCOPE: If an interview is conducted, in addition to the scope described on the reverse of this bulletin, the panel will consider education, experience, personal development, personal traits, and fitness. In appraising experience, more weight will be given to the breath and depth of pertinent experience and evidence of the candidate's ability to accept and fulfill increasing responsibilities than the length of his/her experience. Evaluation of a candidate's personal development will include consideration of his/her recognition of his/her own training needs; his/her plans for self-development; and the progress he/she has made in his/her efforts toward self-development.

HIGH SCHOOL EQUIVALENCE: Equivalence to completion of the 12th grade may be demonstrated in any one of the following ways: 1) passing the General Educational Development (GED) Test. 2) Completion of 12 semester units of college level work. 3) Certification from the State Department of Education, a local school board, or high school authorities that the candidate is considered to have the education equivalent to graduation from high school. or 4) For clerical and accounting classes, substitution of Business College work in place of high school on a year-for-year basis.

DEPARTMENT OF DEVELOPMENTAL SERVICES - 1600 9TH STREET, P.O. Box 944202, Sacramento, CA 94244-2020 Telephone: Public: (916) 654-1625 TDD: Voice of hearing Impaired (916) 654-2054

FAIRVIEW DEVELOPMENTAL CENTER 2501 Harbor Boulevard Costa Mesa, CA 92626 Public: (714) 957-5121 TDD: (714) 957-5246 LANTERMAN DEVELOPMENTAL CENTER 3530 Pomona Boulevard Pomona, CA 91768 Public: (909) 595-1221 TDD: (909) 595-3971 CANYON SPRINGS State-Operated Community Facility 69-696 Ramon Road Cathedral City, CA 92335 Public: (760) 770-6260 PORTERVILLE DEVELOPMENTAL CENTER 26501Avenue 140 Porterville, CA 93258 Public(209) 782-2087 TDD: (209) 781-7822 SONOMA DEVELOPMENTAL CENTER 15000 Arnold Drive Eldridge, CA 95431 Public: (707) 938-6538 TDD: (707) 938-6200